



REFORMING STAFFS AND STUDENTS' ENGAGEMENT THROUGH MONTHLY "ACADEMED TALK"



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Background

- Medical learning reform is the strategic objective of our faculty; therefore, engagement is the key to success.
- Extracurricular activities that create comfortable space to express opinions may relieve stress and improve the engagement.

Summary of work

- The "AcadeMED Talk" was organized monthly via Zoom application on every 3rd Saturday from 8.00-10.00 pm.
- The topics were relevant in various aspects of medical education.
- The speakers varied including staff, students, and personnel.
- All participants were invited to give feedback via google form after each session.

Results

- The AcadeMED talk was conducted in 7 episodes since June to December 2021.
- The topics included:
 - no pain no gain
 - characteristics of good teacher & student
 - online learning
 - techniques for writing medical report
 - sexual harassment
 - stress management activities
 - strategic plan of AcadeMED+
- The total invited speakers were 42, consists of 23 staffs, 15 students, and 4 personnel.
- The participants varied between 60 – 260 people.
- Although the response rate of evaluation was < 50% but > 80% of the participants had high level of satisfaction.

Discussion and Conclusions

- This was the first time that regular online talk in medical education was organized.
- Also, all personnel were invited and can have open discussion.
- Even though, the participants were too few in some episodes, the satisfaction are significantly high, which represent the meaningful engagement.
- However, there are opportunities for improvement, such as, choosing attractive topics, encouraging more participation, and obtaining higher rate of feedback.



Figure 1: Infographic of all seven episodes of the AcadeMED talk

Take home message

The "AcadeMED talk" can improve engagement and encourage good relationship between staffs and students.