



# INTERNAL VERIFICATION ACTIVITY AS AN EFFECTIVE TOOL TO SUPPORT PROGRAM MONITORING AND EVALUATION: A 4-YEAR EXPERIENCE AT PHRAMONGKUTKLAO COLLEGE OF MEDICINE

Nopaorn Phavichitr<sup>1</sup>, Ruangvith Tantibhaedhyangkul<sup>2</sup>, Pornpattara Koochumpoo<sup>3</sup>, Raweewan Ekgasit<sup>3</sup>, Dusit Staworn<sup>4</sup>

## Background

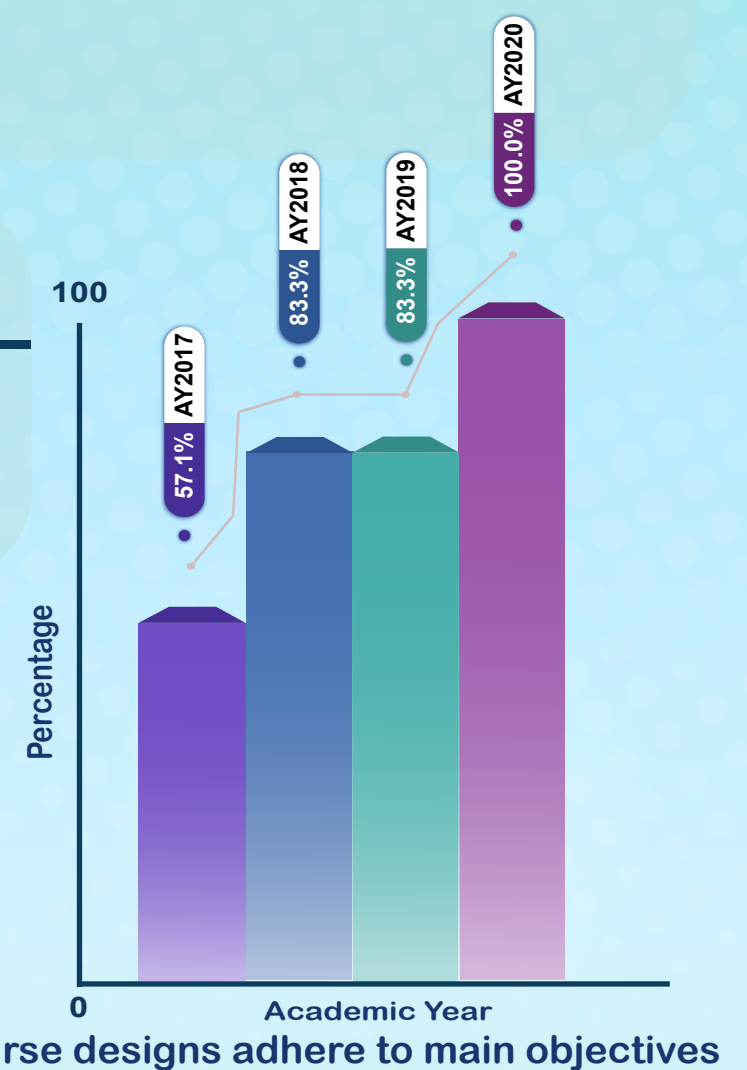
The *wfme* standard for program evaluation mandates a mechanism for program monitoring and evaluation.

## Summary of work

Over the past four academic years (AYs), we used the internal verification activity (IVA) to collect data for tracking alignments of teaching/learning designs and assessment tools with student learning outcomes (SLOs). The adoption of new teaching/learning methods and assessment tools in both preclerkship and clerkship courses were the focus areas. We report a 4-year experience of using IVA to support program monitoring and evaluation.

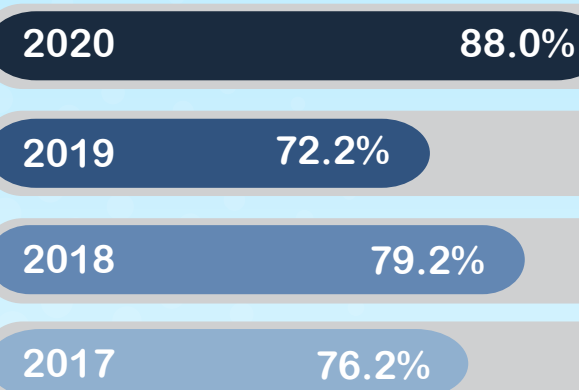
## Results

Courses verified in AY 2017-21 were 49.3% (34/69), 34.8% (24/69), 27.3% (18/66) and 36.2% (25/69) of courses offered.



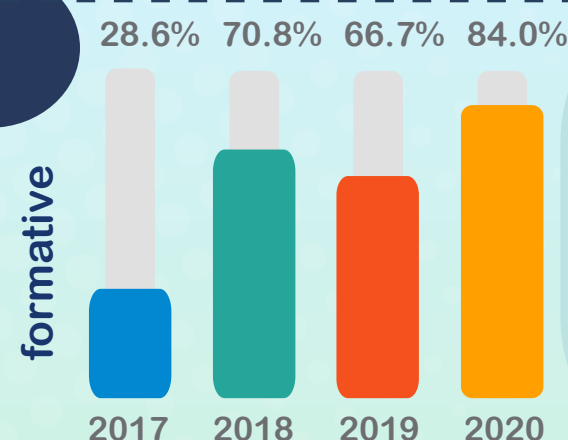
### Teaching & Learning

Innovation in teaching/learning designs

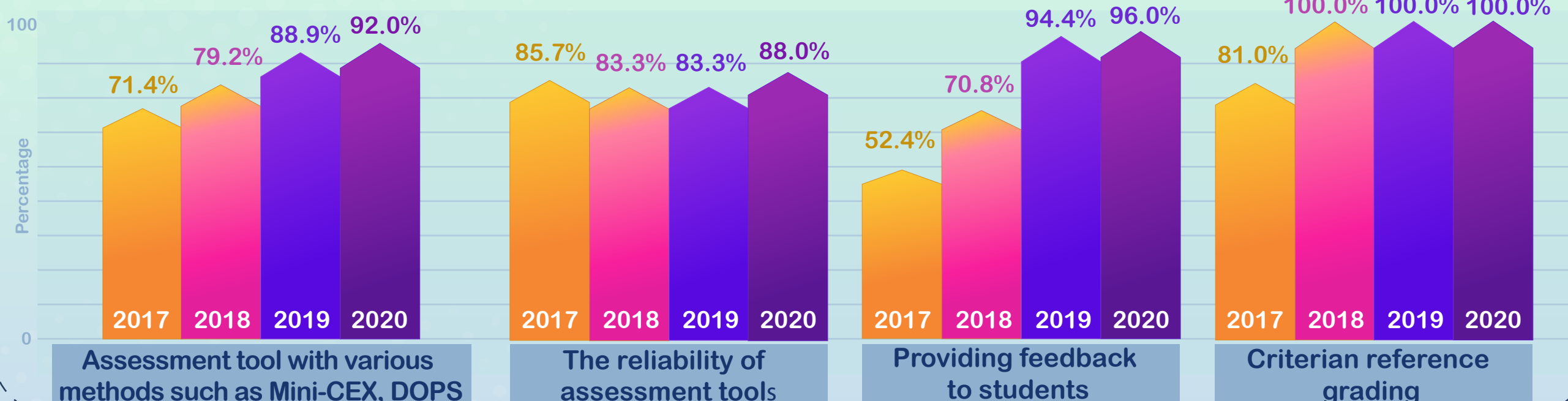
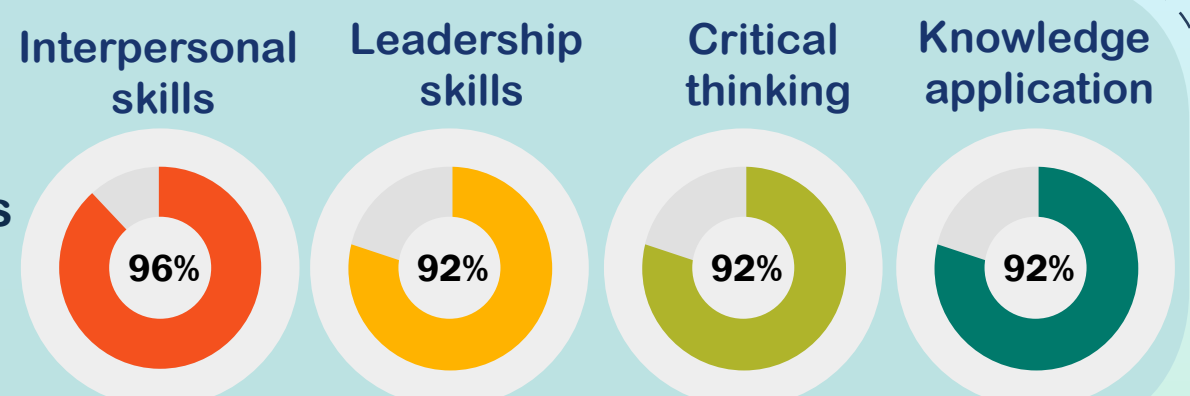


### Assessment

Formative evaluation tool



The rubric was used to evaluate skills (AY2020)



## Discussion and Conclusion

Although IVA is a tool used to ensure that the expected LOs and standards are understood and achieved across the institution. Our findings support the notion that IVA is an effective tool for program monitoring and evaluation as well.

## Take home message

Data and information collected from internal verification activity (IVA) could support program monitoring and evaluation.